

OCTOBER 9, 2013



## Director's Message

Dear SIS Community:

Recently, a team of parents, students, teachers, staff and administrators of the SIS community met for two days to plan for the future of SIS. This strategic planning core team carefully considered how we can build on our success as a school to provide the best possible education for our students and prepare them for the many opportunities and challenges ahead in their lives. We reviewed where we are as a school, the needs and future of the Shenzhen community, changes in education and the world of employment, and considered many possibilities for the future of SIS. The goals and strategies created in these meetings will be handed forward next week to committees of school and community members to design how we measure our progress and to write action plans to serve as our roadmap to the future. When the process is complete, we will share the results with the entire community and pursue this exciting journey forward.

We appreciate the commitment and support of the many participants in all three stages of this process. We look forward to the work of building excellence at SIS.

Also, please note our staff will be presenting a variety of technology and learning "Learning Bytes" over the next days. We welcome community members to attend. Please see the schedule provided in this edition of the Wednesday Weekly.

Dale Cox  
Director



## Upcoming Events

- 1** ACAMIS Tennis Tournament  
Thursday Oct. 10 - Friday Oct. 11,  
at UISG
- 2** ACAMIS Cross Country  
Saturday Oct. 12,  
Zengcheng, Guangzhou
- 3** Solo & Ensemble Concert  
Tuesday Oct. 15, 6:30pm, Bayside
- 4** ES Learning Comes Alive (Literacy)  
Wednesday Oct. 16, 8:00-9:15am
- 5** PD half day  
Wednesday Oct. 16  
Early Dismissal at 11:30am
- 6** ACAMIS Volleyball Tournament  
Thursday Oct. 17 - Saturday Oct. 19,  
at TEDA
- 7** SIS 25th Anniversary Picnic  
Saturday October 19, at 4:45pm  
Mountainside campus

## PSA News

Grades K - 5 are still looking for classroom representatives for each class section. Please contact **Rebecca Anderson** ([r4.anderson@gmail.com](mailto:r4.anderson@gmail.com)) or **Tracy Zhong** ([zhongz22@gmail.com](mailto:zhongz22@gmail.com)) for details and more information.

### SAVE THE DATES!

**Week of October 7th** - Delivery of 25th Anniversary T-shirts to your child's classroom

**Thursday, October 31** - Halloween Costume Celebration at 9 AM at the JingShan Sports Field

**Wednesday, October 23** - Coffee Morning at 8:15 AM at the Gecko Theatre on Jing Shan Campus. Topic is Technology with John Burns as the guest speaker. More details to follow!

**Saturday, November 16** - ECLC and ES Sports Day

**Saturday, December 7** - Annual Winter Bazaar  
Please be sure to check our blog for the latest announcements and events. <http://psa.geckos.sis.org.cn>

# iPads welcomed in the art room!

Hello SIS community,

Eighth Grade Art Students tried something new this month as part of their drawing unit. They were introduced to the iPad as a tool for capturing, composing and editing their initial sketches. Students, of course, followed initial directions but actually took the project further than I had originally planned. They impressed by using this amazing tool to create a new workflow experience unable to be achieved (as easily, at least) using traditional mediums.

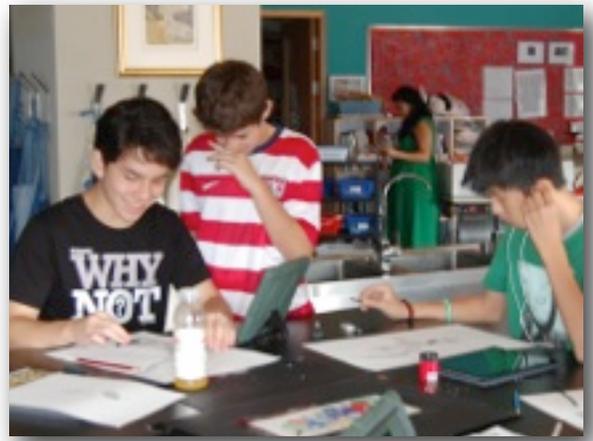


With this drawing project, students are learning to work in layers with transparencies, undo their mistakes, zoom in for more detail, resize/crop and rotate to create better compositions. They quickly grasped how to utilize this intuitive interface successfully and went

above and beyond in demonstrating how we can expand the use of this tool in future projects.

Our eighth graders have helped show how iPads and a number of new apps can bring a whole new layer of creative learning to the Art Classroom. Students, on the fourth floor, are very much participating in their own learning. The door is always open so please stop by!

*By Alex Gutierrez, MS/HS Art Teacher*



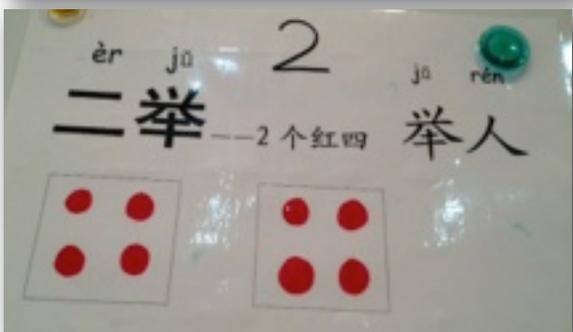
## Moon Festival Celebration in Chinese Class

Chinese teachers introduced a game called Bo Bing game to the students in order to celebrate the Moon Festival.

Bo Bing game illustrates the unique culture of the Mid-Autumn Festival. A famous general and hero, Zheng Cheng Gong, invented the game to encourage his soldiers who couldn't come back to their hometowns on this special day. It brought them good luck.

We brought this game to Chinese classes, and students experienced a different kind of Moon Festival this year. Each student got the chance to play with the 6 die to see how many "4s" they could get. The top score of the game is to get 1, 2, 3, 4, 5, 6 at the same time. At the end of the game, students got different prizes from the teachers.

*ES Chinese Teacher  
-Ms. Yiting Cao*



## iPads Rock in Grade 2

Students in grade 2 have been learning all about pebbles, sand and silt. By asking students to become geologists, teachers have integrated the use of iPads through learning activities, field trip photography, and as their culminating science project. Our geologists went on a rock walk to locate the many items made from earth materials and captured both photos and videos to be used during a sorting activity. During a field trip to a rock museum, students video taped each other as they described their favorite rock, focusing on the color, texture, and minerals. To apply their new knowledge of how a boulder weathers into tiny grains of sand, students created "The Story of Sand." Using the app, Toontastic, students developed an animated interpretation that included both illustrations and commentary. For our final project, students will have the choice to create a presentation using the app Educreation or to use the app Speech Journal to conduct an interview to teach grade 1 students all about the day in the life of a geologist.

*Kimberly Shannon - Grade 2*



## Celebrating Diversity in ECLC

The week before National Holiday, ECLC celebrated their International week. This was a week of celebrating the diversity that is present in each of our classrooms. Within each classroom there are multiple nationalities present. We live, work and play in such a culturally rich environment.

In ECLC 1 the children begin to understand the concept of where they come from and all of us being different. They love seeing they are unique and also celebrate when they find out that a friend is from the same place. They begin to become proud of their country flag and point to their country on the world map.

The Laughing Llama's had a very busy week doing crafts, cooking, listening to stories, singing and dancing and learning about where they and other friends come from, all with the wonderful support of parents and grandparents in the classroom.

What better way to end a week of celebrating diversity then having a parade, and that just what ECLC did. With faces painted and flags held high, we paraded around in clothing that represents where we are from. Together, we sang and danced and celebrated with friend and families.

*By Kylie Christian - ECLC 1*



# Overwhelming ECLC Parent's Participation



ECLC is very thankful to have parents who are willing and supportive in their children's education. Evidence is, during the ECLC International Celebration, a high number of parents happily participated, shared, and provided the children the opportunity to experience and learn about their home country's culture and tradition. In addition, their participation and presence in the classroom gave more "spice" in exposing our young learners to global citizenship, and learning diversity.

It is the ECLC parents who made the ECLC first ever International Week Celebration a success. Indeed! Collaborating with parents results to students' learning success!

ECLC values and always encourages parents participation, and highly appreciated by both teachers and students.

*Ann Lopez, ECLC 2 Teacher*



Photo by Texas Instruments



Citlalli Escobedo using the TI-Nspire  
in IB Math Studies

## "Inspiring" Calculators

Testing last year showed that our IB students at SIS improved tremendously in math. This year our students are also working very hard to understand the rigorous math concepts required by the IB program. But this year we have added the new TI-Nspire calculator to our curriculum, and it is helping students more efficiently present and analyze data.

The new calculator is a more colorful and engaging way to explore mathematical concepts. It can show real-world examples that help students make important connections in their learning.

With the built-in apps, students can explore geometry, build spreadsheets, collect and analyze data, and more. The TI-Nspire will be a great help with the individual IB math project, which requires students to collect and analyze their own data about a topic they find interesting.

The calculator is acceptable for use on the IB exam (and also on the SAT, ACT, and AP exams).

*-- by Lori Grezeszak, HS Math*

# eMotion MS elective

Students in the elective class called eMotion are learning stop animation techniques of using their own every day objects as models, marker boarding their names and creating school public service announcements.

Grades 7/8 students have been using the following program, Animate It, by the makers of Wallace and Grommit series, to create these awesome works. Students are learning to construct a story board, create a foreground and background, and work collaboratively in taking shots every second using the iPads.

Later on we will be using the MacBook Pros to enhance our movies with music and create an awesome film festival at the end of the school year at the Bayside art show.



*By Maria Yung, MS/HS Art Teacher*

# Learning Comes *Alive*

**Where: Elementary School  
Classrooms**

**When: The morning of  
October 16**

(Watch for further details from your child's classroom teacher!)



# Learning bytes

Every **Mon, Tue & Thu** starting **Oct 7**

3:30PM - 5:00PM

Bayside Amphitheater, Gecko Theatre & Mountainside Library

## First Round

**Developing your personal blog** ~ Diana

**Why Twitter?** ~ Marty

**Getting the most out of shared iPads** ~ Mark

**Creating powerful presentations in Keynote** ~ John

[elearning.sis.org.cn](http://elearning.sis.org.cn)

### Developing your personal blog

You've set up your blog so what next? Explore the various ways in which you can customize your blog to make it more useful for students, parents and the wider community.

**Prep:** Have a blog set up at [share.sis.org.cn](http://share.sis.org.cn) (or Wordpress)

**Bring:** Your Mac and iPad

### Why Twitter?

Whether you're interested in tracking current events, celebrity gossip, building your professional learning network or improving classroom transparency, Twitter is the tool of choice.

**Prep:** Create a Twitter account

**Bring:** Your Mac

### Getting the most out of shared iPads

There are definitely some tricks to managing your shared classroom iPads. Come along to this session if you'd like to get the most out of these as a learning tool.

**Prep:** Create a new Apple ID using a new Gmail account

**Bring:** Your Mac and one of your shared iPads

### Creating powerful presentations in Keynote

Learn some tips and tricks to create simple but stunning presentations using Keynote.

**Prep:** Know how to create a slide and add an image to Keynote

**Bring:** Your Mac

Mon 7	<b>Developing your personal blog</b>	Bayside Amphitheater
Tue 8	<b>Getting the most out of shared iPads</b>	Mountainside Library
Thu 10	<b>Why Twitter?</b>	Gecko Theatre
Mon 14	<b>Powerful presentations with Keynote</b>	Bayside Amphitheater
Tue 15	<b>Why Twitter?</b>	Mountainside Library
Thu 17	<b>Developing your personal blog</b>	Gecko Theatre
Mon 21	<b>Why Twitter?</b>	Bayside Amphitheater
Tue 22	<b>Powerful presentations with Keynote</b>	Mountainside Library
Thu 24	<b>Getting the most out of shared iPads</b>	Gecko Theatre

# 2013-2014 Academic Year Calendar

July 13						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 13						
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25	26	27	28	29	30	31

September 13						
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October 13						
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November 13						
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December 13						
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29	30	31				

January 14						
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February 14						
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March 14						
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30	31					

April 14						
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25	26	27	28	29	30	

May 14						
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26	27	28	29	30	31	

June 14						
Su	M	Tu	W	Th	F	Sa
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29	30					

July 14						
Su	M	Tu	W	Th	F	Sa
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28	29	30	31			

August 14						
Su	M	Tu	W	Th	F	Sa
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Notes:

## Notes

**This Calendar does not include tentative dates for Professional Development Days which are still to be finalized**

- Aug 5 - first day, teaching assistants
- Aug 7 - first day new teachers
- Aug 12 - first day returning teachers
- Aug 15 - first day for students
- 12 School Days
- Sept 19 - Professional Development Day - No classes
- Sept 20 - Mid Autumn Festival holiday(tentative)--No classes
- 18 Days
- Sept. 30--Oct 4 - National Holiday
- Oct. 16 - Professional Development half Day - 11:30am dismissal
- 19 Days
- Nov 4-6 - Fall Holiday
- Nov. 29 - Professional Development half Day - 11:30am dismissal
- 18 Days
- Dec 18 -11:30 dismissal for Winter Break
- Dec 19 - Jan 3 Winter Break
- 13 Days
- Jan 6 - School resumes
- Jan. 22 - Professional Development half Day - 11:30am dismissal
- 18 Days
- Jan 30-Feb 7 - Chinese New Year Holiday
- Feb. 19 - Professional Development half Day - 11:30am dismissal
- 15 Days
- Mar 24-28 - Spring Break
- Mar. 5 - Professional Development half Day - 11:30am dismissal
- Regional Teachers' Conference, Bangkok Mar 27-30
- 16 Days
- Apr 4 - Professional Development Day - No Classes, also Qing Ming Festival (Tentative)
- 21 Days
- May 1 - Professional Development Day - No classes
- May 2 - Labor Day Holiday (Tentative)
- 20 Days
- June 2 - Dragon Boat Festival (Tentative) Classes will be held
- June 13 - 11:30 dismissal, last day of school
- June 14 - teacher work day
- 10 Days

**Total School Days 180**

## Shenzhen Bilingual Public Signs Error Correction Campaign (Campaign E) 2013

Are you baffled, misled and frustrated by the ungrammatical, misspelt, out of date and plain wrong bilingual public signs in Shenzhen?

Have you ever considered correcting these errors and winning prizes?

Do you want to participate in the process of Shenzhen internationalization?

If the answer is YES, please do not hesitate to join us in our campaign and be an error spotter!

You are encouraged to dig out mistranslated public signs in schools, institutions, metro stations, health centers and other hotspots that might have been frequently exposed to inaccurate English equivalents!

If you spot improper English translation of any public signs, SNAP & SEND to our official Wechat or Weibo: Shenzhen Campaign E (深圳E行动).

Your message will not be drowned in our database. We have a bunch of language experts from Shenzhen Translation Association (SZTA) eager to give feedback and report these mistranslations to relevant departments.

So, your participation is ACTUALLY making a difference to our city!

Let's take action and make Shenzhen a better place to live!

### CONTACT

Take out your cell phone and simply scan the QR-code below:



E-mail: [szfao2@126.com](mailto:szfao2@126.com)

### Mailing address:

Block B, Foreign Affairs Office building, No.7024 Beihuan Blvd, Futian District, Shenzhen Municipality, P.R. China 518049

### WINNER

**Engage:** Thank you for your participation! Just one upload of an adopted error, you will be awarded a certificate of participation for Campaign E issued by Shenzhen Speaks Foreign Language Committee!

★ *Adopted error refers to the error examined, confirmed and adopted by the language experts from Shenzhen Translation Association (SZTA).*

**Encore:** You are very good at spotting errors! If the number of the adopted errors ranked among the top 11-50 of all error spotters, besides the certificate of participation, you will also receive a set of *Speak • Shenzhen* Language Learning Guide Series and a virtual gift pack with diversified English learning program provided by a well-known local language training institution!

★ *First upload of the same error counts and the cards will be available on a first-come, first-served basis.*

**Expert:** Congratulations, you are the expert of error spotting! If the number of adopted errors is among the top 10 of all error spotters, besides winning the prize of Encore, he or she will also receive a Chinese-English Dictionary of Public Signs in Shenzhen, and be invited as citizens' representative to the *Symposium on Internationalization of Shenzhen 2013* on Nov. 18<sup>th</sup>, 2013, listening to words of wisdom by experts and scholars from home and abroad such as Mr. Li Zhaoxing, former Foreign Minister of the P.R.C., and Mr. MA Weihua, former President of China Merchants Bank.

★ *First upload of the same error counts and the dictionary and tickets to the symposium will be available on a first-come, first-served basis.*

**Excellent Error Spotting Organization:** Enterprises and public institutions that are both proactively participated in the campaign and calling for volunteers to spot errors will be awarded certificate of participation and trophy of outstanding error spotting organization!

Speak SHENZHEN  
深圳市民讲外语

全民参与

清晰重要  
正确更重要

安全出口  
EXIT

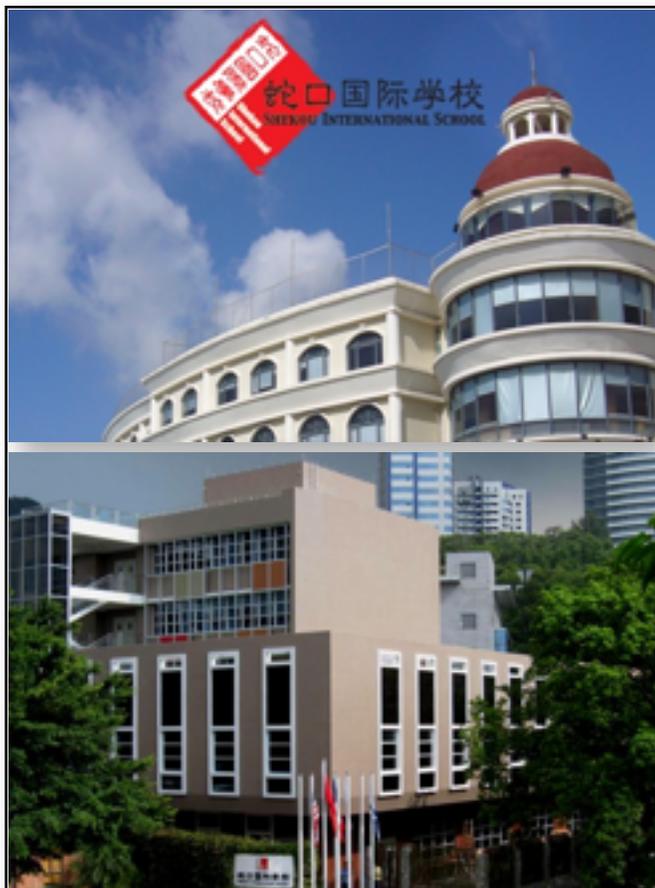
Shenzhen Bilingual Public Signs Error Correction Campaign (Campaign E) 2013

**2013深圳公示语英文译写  
市民纠错"E行动"**

征集时间：9月20日—11月30日  
用手机/相机拍下您身边的  
错误英语标识

征集地点：深圳E行动  
征集邮箱：szfao2@126.com  
电子邮箱：szfao2@126.com  
热线电话：0755-81170462  
官方微博：@SZTA官方微博

主办单位：深圳翻译协会、深圳市民讲外语委员会、深圳市民讲外语协会  
协办单位：深圳E行动



## Shekou International School

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Tele: 86-755-26692669

Fax: 86-755-26674099

Email: [sis@sis.org.cn](mailto:sis@sis.org.cn)

### The Expected Student Learning Results

SIS Students...

Demonstrate personal management.

Work collaboratively.

Communicate effectively.

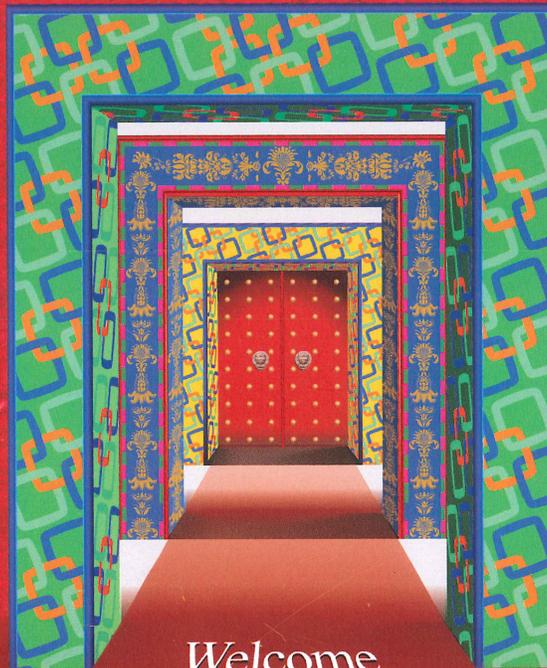
Become complex thinkers.

Become true global citizens.



# Captivating 5th Annual Charity International Auction

*Inspired by a New Generation*



Welcome

Hosted by Futian Shangri-La, Shenzhen  
Saturday, October 12th, 2013 - 6:00 pm

**Ticket Price: RMB 700**

Includes admission to Event, Drinks, Dinner & Entertainment

**Special Hotel Room Rate: RMB 1300**

Includes Room and Breakfast for two. Event tickets sold separately.

### BOOKING INFORMATION

Please email [charityauction@captivating.org](mailto:charityauction@captivating.org) or visit the event website [www.captivatinggala.com](http://www.captivatinggala.com) to Reserve Tickets, Tables, Make Donations or Sponsor the Event.

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