

## SIS 2020: Summary of Action Steps



### Goals

1. Improve teaching and learning by establishing the curricular framework for rigorous and inspiring student learning
2. Improve assessment of student learning and growth by monitoring student accomplishment of curricular goals and establishing a data gathering and analysis process
3. Improve support for student learning by developing inclusive support programs for students' learning needs

### Action Steps

#### Spring 2014

- Clarify and refine use of meeting times / align with key objectives for the year
- Create comprehensive 2014/15 calendar for differentiated PL for all action plans
- Revise curriculum documentation in Atlas to include school focus areas
- Conduct a learning needs audit for SEN
- Document current practice for Students of Concern

#### School Year 2014-15

- Develop expectations for key strategic objectives in the curriculum
- Create and begin implementation of new Atlas rubric for staff
- Document and publish reporting standards for all levels and courses
- Document ESLRs in curriculum plans
- Continue focus on Literacy program development and articulation
- Continue focus on Chinese program development and articulation
- Complete IB Review
- Define key concepts for data use
- Identify platforms and resources to support data gathering and analysis
- Explore the application of assessing strategic objectives (CAP, community engagement)
- Explore the role and scope of the EAL program in meeting the needs of our students EC-12
- Define scope and features of SEN program
- Articulate the scope for the new learning support position/s
- Investigate and identify local resources and services to support student learning

#### School Year 2015-16 and beyond

- Document ESLR development and assessment
- Continue focus on Literacy program development and articulation
- Continue focus on Chinese program development and articulation
- Fully implement the process of assessing CAP
- Create common assessments
- Develop vehicles and structures for common assessments (expectations, protocols, etc.)
- Identify entry and initial implementation of CAP and engage staff
- Revise teacher evaluation process
- Communicate important data to the community
- Establish an inaugural SIS Student Support Program with clearly defined parameters
- Align admissions policy and processes with the Student Support Program.