

Academic Profile

Shekou International School (SIS) is a private, not-for-profit, co-educational, day school located in the People's Republic of China. Established in 1988, SIS was the first international school in Shenzhen to offer an IB and American curriculum to expatriate students with English as the primary language of instruction.

Mission Statement

Shekou International School provides a rigorous education in a caring community and inspires students to become principled, innovative contributors in a transforming world.

School Community

SIS is located in Shenzhen, China, just across the border from Hong Kong and close to Guangzhou. SIS has more than 800 students with families coming from 41 different countries. Middle and high school students attend the Bayside campus while pre-school and elementary students attend the Jing Shan campus.

- High School Enrollment: 102 students from 23 countries.
- 48% Asian, 22% North American, 27% European, 2% South American

SIS Faculty

SIS employs 97 qualified teachers from 16 different countries. Most are from North America with a significant number from Australia, New Zealand and Europe. More than two-thirds of the faculty have a master's degree or higher. The student-staff ratio is well under 10:1. There are 24 teachers in the high school, two-thirds come from the USA with the remaining faculty coming from Australia, Canada, China, France, Malaysia, Singapore and the UK.

School Calendar

SIS has 180 days of school, divided into two semesters beginning in mid-August and mid-January. We use an eight period rotating block where four periods meet each day for 80 minutes.

Transcripts and Letters of Recommendation

SIS sends school records directly to the institution to which its students are applying. SIS does not give confidential letters of recommendation to students. In certain cases, SIS will give transcripts to students in a sealed envelope. We encourage all institutions to verify the authenticity of SIS documents by contacting uniplacement@sis.org.cn

Graduation Requirements

A Shekou International School, WASC accredited, high school diploma is awarded to students who earn a total of 24 credits in grades 9 through 12. 0.5 credit is awarded for each successfully completed semester-long course. Students may transfer in seven credits per year from another accredited school, and must also meet the subject area requirements listed below. Most SIS students exceed these minimum requirements.

Subject	Graduation Requirements
English	4 credits
Mathematics	3 credits
Social Science	3 credits
Laboratory Science	3 credits
Physical Education/Life Skills	2.5 credits*
World/Acquired Language	2 credits
Fine Arts	2 credits*
Electives	can vary
Minimum Total Credits	24 credits

* May be waived for transfer students

Accreditations and Memberships

WASC - Fully accredited by the Western Association of Schools and Colleges

IB - SIS is an IB World School (International Baccalaureate)

NCCT - National Center for Curriculum and Textbook Development

EARCOS - East Asia Regional Council of Overseas Schools

IACAC - International Association for College Admissions Counseling

AAIE - Association for the Advancement of International Education

ACAMIS - Association of China and Mongolia International Schools

SDRC - Southern Delta Region Conference

Apple, Inc. - Apple Distinguished School

21st Century Learning International - School of the Year 2014-15

Administrators and Counselor

Head of School

Mr. Robert Stearns
rstearns@sis.org.cn

Secondary Principal

Mr. Mike Livingston
milivingston@sis.org.cn

Assistant Principal

Ms. Rachel Brooker
rbooker@sis.org.cn

High School Counselor

Ms. Paula Brunning
pbrunning@sis.org.cn

IB Coordinator

Mr. Daiju Vithayathil
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Contact Information

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IB Code: 006244

CEEB/SAT Code: 694257

UCAS: 46727

Grading, GPA, Class Size and Rank

SIS uses the International Baccalaureate (IB) Curriculum, and reports using the 7-1 IB marking scheme. Prior to the 2016-17 academic year, SIS converted demonstrated proficiency levels into letter grades. In keeping with the IB philosophy, **SIS no longer calculates GPA**; however, a recommended IB to GPA conversion table appears below.

IB Core is a three-semester course, consisting of Theory of Knowledge (ToK), Extended Essay (EE), and Creativity, Activity and Service (CAS); the grade that appears is based on a student's performance in ToK. SIS allows a limited number of courses to be graded on a Pass (P) - No Pass (NP) basis. **The Class of 2018 is 26 students. SIS does not rank students. SIS limits students to 10 applications globally per year.**

Course Offerings in Grades 9 and 10		
Physical Education Physical Education 9 Physical Education 10	Mathematics Geometry Algebra 2 and Trigonometry	Science Integrated Science 9 Integrated Science 10
Social Studies Modern World History 1 (19th Century to World War I) Modern World History 2 (1918-1992)	Fine Arts Art 1: Foundations Art 2: Variety Instrumental Music Choral Music	Life Skills Discovery and Exploration 9 Health & Wellness 10
World Languages Chinese for Speakers of Other Languages (CSOL) Chinese Literacy Development (CLD) French for Speakers of Other Languages (FSOL)	English Grade 9 Composition & Literature Grade 10 Composition & Literature English for Academic Purposes (EAP)	Electives Writing Skills for Academic Success Forensics Virtual High School (VHS) - online courses Pamoja - online courses

IB Results					
	2013	2014	2015	2016	2017
Number of IB Students	18	22	28	22	22
SIS Average Pass Rate	86%	83%	71%	86%	100%
World Average Diploma Score	29.5	29.9	29.9	30	30
SIS Average Diploma Score	32	32	31	33	36.2
World Average Score per Subject	4.6	4.6	4.6	4.6	4.7
SIS Average Score per Subject	5.2	5.1	5.0	5.3	5.4

IB 7-1	Grade Points	Standards Based Descriptors	Letter Grade
7	4.3	Exemplary	A+
6	4.0	Exemplary/Proficient	A
5	3.3	Proficient	B
4	2.3	Proficient/Approaching	C
3	1.3	Approaching	D
1-2	N/A	No credit awarded	F

Classes of 2015, 2016, 2017 Acceptances and **Matriculations**

NORTH AMERICA

- America, United States of**
 - American University**
 - Brigham Young University**
 - Cornell University**
 - DePaul University
 - Drew University
 - Drexel University**
 - Fairfield University
 - Florida Institute of Technology
 - Fordham University**
 - Georgetown University**
 - Georgia Tech University
 - Loyola Marymount, Los Angeles**
 - Massachusetts College of Pharmacy**
 - New York University
 - Northeastern University
 - Parsons, the New School of Design
 - Purdue University**
 - Rider University
 - Rowan University**
 - Texas A & M University**
 - Texas Christian University
 - Tulane University
 - Temple University
 - University of Arkansas**
 - University of California, Berkeley**
 - University of California, Davis**
 - University of California, Los Angeles**
 - University of California, San Diego
 - University of California, Santa Barbara
 - University of Delaware
 - University of Florida**
 - University of Georgia
 - University of Illinois, Urbana-Champaign
 - University of Southern California**
 - University of Tampa
 - University of Texas
 - University of Wisconsin
 - Vanderbilt University**
- Canada**
- Brock University**
 - McGill University**
 - McMaster University
 - Simon Fraser University
 - University of Alberta
 - University of British Columbia**
 - University of Toronto**
 - University of Waterloo
 - York University

ASIA

- China**
 - Ching Hue College of Arts, Beijing**
- Hong Kong**
- City University of Hong Kong**
 - Hong Kong Baptist University**
 - Hong Kong University**
 - Hong Kong University of Science and Technology**

Hong Kong Polytechnic University
Savannah College of Art and Design

- Republic of Korea**
- Ajou University**
- Hanyang University**
- Korea University**
- Seoul National University**
- Yonsei University**

- Malaysia**
- Monash University**

- Philippines**
- Enderun College**

- Singapore**
- Lasalle College of Arts**

- United Arab Emirates**
- Rochester Institute of Technology**

EUROPE & THE U.K.

- Italy**
- Bocconi University, Milan**

- France**
- ISIT (Institute of Interpretation & Translation)**

- Netherlands**
- Erasmus University

- United Kingdom**
- Durham University
- King's College London
- Kingston University**
- London School of Economics**
- Royal Holloway University of London
- University College London
- University of Aberdeen
- University of Brighton**
- University of Dundee**
- University of East Anglia**
- University of Edinburgh**
- University of Greenwich**
- University of Liverpool
- University of Nottingham
- University of Sussex**
- University of the Arts, London**
- Royal Holloway University of London
- University College London
- University of Aberdeen
- University of Brighton**
- University of Dundee**
- University of East Anglia**
- University of Edinburgh**
- University of Greenwich**
- University of Liverpool
- University of Nottingham
- University of Sussex**
- University of the Arts, London**

Class of 2018, Grade 11, Semester 2, Grade		There were 26 students in the Class of 2018 at the end of Grade 11.														
Course	Total Enrollment	Higher Level (HL)							Standard Level (SL)							
		7	6	5	4	3	2	1	Total Enrollment	7	6	5	4	3	2	1
IB English A	7		4	3					18		3	10	3	2		
IB English B	1	1														
IB Economics	21	5	11	2	2	1			1	1						
IB Business Management	2	1			1				2		2					
IB Psychology	9	2	3	1	3											
IB Biology	11	4	2	1	1	3			4	2	1		1			
IB Chemistry	9	5	4						3	1	2					
IB Physics	6	3	2	1												
IB Mathematics	5	4			1				15	13	1	1				
IB Math Studies									6		1	2	2	1		
IB Chinese A									1			1				
IB Mandarin B	4		3	1					9	6	3					
IB Mandarin Ab Initio									9	1	1	2	5			
IB French B	1	1							2		1	1				
IB Visual Art	8	2	3	1	2				1	1						